



Information for Prospective Parents




Headteacher: Phil Hanson

Chair of Governors: Nick Young

“The most striking aspect of Perschore High School is the friendly and supportive atmosphere”

Classification

Perschore High School is an academy for boys and girls. As a good school with outstanding features we were awarded Academy status in 2011. Ofsted inspections in 2013 and 2017 confirmed this judgement. In 2017 we formed the Avonreach Academy Trust with Orchard, Inkberrow and Norton Juxta Kempsey Primary Schools.

-  There are currently 1123 students on roll in the school
-  There are 70 members of teaching staff.
-  They are supported by 56 other staff.

Admission Arrangements

Admission into years 8 to 11 is administered on our behalf by the Worcestershire LA's Pupil Admissions & Transfers Section. We follow the LA admissions policy as explained in their booklet which is available at: www.worcestershire.gov.uk/schooladmissions







Our Planned Admission Number (PAN) is 282 for September 2020. Applications must be made by 31st October 2019. An Open Evening is arranged for 26th September 2019. It is normal for Year 7 students at our three contributory Middle Schools at Drakes Broughton, Pinvin and Abbey Park to transfer to the High School. However, every year we also admit students from other schools into all years, whether in or outside of catchment. Parents, especially those moving into the area, are encouraged and welcome to visit the school and discuss what we can offer with the Headteacher. Please call 01386 552471 or contact office@perschore.worcs.sch.uk to make an appointment at a mutually convenient time.

From September 2021 we will be taking students from Year 7 mainly from our trust's 3 primary schools. The PAN for Year 7 will be 90 students.

Special Educational Needs and Disabilities

We have a Mainstream Autism Base and the Hampton Centre provides for the special needs and disabilities of other students. The aim of the school's Special Educational Needs and Disabilities Policy is to enable all students to achieve their full potential, academically and socially and to have access to the National Curriculum.

The objectives of the Special Educational Needs Disabilities Policy are:





-  To ensure early identification of special educational needs;
-  To increase differentiation within each department;
-  To provide equality of opportunities to all students;
-  To give specialised provision and/or specialist teaching where necessary;
-  To communicate with parents, valuing their contribution;
-  To establish links with external agencies.










Our Vision and Values

Perschore High School is a welcoming, aspirational and purposeful community where young people develop character, courage, confidence and the ambition to succeed.

Our Values:









-  Highest levels of achievement;
-  Highest levels of well-being and involvement;
-  Highly effective preparation for the future;
-  Highly effective family and community engagement.

Our Principles:

-  Take pride in always doing your best; celebrate effort and success;
-  Be a positive role model;
-  Always be kind; never ignore unkindness;
-  Communicate positively with everybody;
-  Make the safety and well-being of everyone your priority;
-  Use every opportunity to discuss learning with others;
-  Contribute to, and participate in, the wider life of the school.

*“Students have good attitudes to learning and behave exceptionally well around school... There is an excellent variety of extra –curricular and enrichment activities”
Ofsted July 2013*

We are committed to:

-  Offering the highest standards of teaching, guidance and support, thus
-  enabling each student to achieve the highest possible academic standards;
-  Equipping students with basic key skills which will stand them in good
-  stead throughout their working lives;
-  Encouraging students to participate in the wide range of activities on offer.
-  Fostering personal as well as academic development;
-  Giving students a sense of belonging to a community;
-  Encouraging students to take increasing responsibility for their own learning.

“Students are kind, helpful and respectful towards one another” Ofsted July 2013

Safeguarding

We believe that it is always unacceptable for a child to experience abuse of any kind. We recognise our responsibility to safeguard the welfare of all children. We will provide staff and volunteers with guidance to follow when they suspect a child may be experiencing abuse or at risk of harm. We will work co-operatively with other agencies to safeguard and promote the welfare of children. We will ensure that our concerns about our pupils are discussed

with parents/carers first - unless we have reason to believe that such a move would be contrary to the child's welfare.

“There is a positive climate for learning in all classrooms... Students make good progress during Keys Stages 3 and 4 and achievement in the Sixth Form is outstanding” Ofsted July 2013



Pastoral Care and Academic Support

At Perschore High School our concern for the welfare and social and academic success of our students is paramount. To achieve this we run a vertical tutoring system in which every student belongs to one of three Houses, overseen by a Head and Deputy Head of House. Each tutor group within the House is made up of a few students from every year group. This mix of age groups allows our young people to learn from older role models, look out for each other and develop leadership skills. Tutors will know their tutees extremely well and are able to carry out targeted academic mentoring at key points in the academic year, encouraging students to reach their full potential at critical times. Siblings are in the same House and as far as possible students stay with the same tutor and House team for the whole of their time in the school, building solid, consistent relationships between school and home.

Religious Education Policy

The curriculum of the school makes provision for all students to attend both acts of worship and lessons in Religious Education. It is open for parents to request that their child be excused from these activities. Any such request should be in writing to the Headteacher.

Policy Documents

All policy documents are available from our school website or on request. They are reviewed systematically by a Governors Policy Review Group. Perschore High School is a welcoming, aspirational and purposeful community where young people develop character, courage, confidence and the ambition to succeed.

Travelling to and from School

Approximately 60% of our students travel to and from school on transport provided by the LA. There is secure storage for students who wish to ride a bicycle to school.

Charging

The Governors have agreed that school visits for curricular purposes should be funded in accordance with LA guidelines, and that voluntary contributions may be requested from parents to cover the cost of such visits, provided that no child is prevented from taking part through inability to pay. The Perschore High Trust offer student support bursaries to assist students to attend visits if the need requires.

Lockers

Lockers are available for all students.

Medical Arrangements

There is a medical room at the school and most of our administrative staff hold appropriate First Aid qualifications.

The Friends of Perschore High School

All parents are automatically members of The Friends of Perschore High School, as are staff, Sixth Form students and Governors. The Committee is elected annually. It plans social events, educational briefings and fundraising activities.

Health and Safety

The Governors' Finance, Policy and Operations Committee monitors health and safety in the school and there are clear procedures for dealing with accidents and other eventualities.

Equal Opportunities

Perschore High School is committed to equality of opportunity



The School Day

Morning		Afternoon	
8.50	Registration	2.05	Warning Bell
9.00	Period 1	2.10	Registration
10.00	Period 2	2.15	Tutor/Assembly
11.00	Break	2.30	Period 5
11.20	Period 3	3.30	End of school day. Sports fixtures and clubs
12.20	Period 4		
13.20	Lunch		

Term Dates 2020-21

Autumn Term 2020	Half Term
Tuesday 1 st September-Friday 18 th December	Monday 26 th October – Friday 30 th October
Spring Term 2021	Half Term
Monday 4 th January – Friday 1 st April	Monday 15 th February – Friday 19 th February
Summer Term 2021	Half Term
Monday 19 th April – Wednesday 21 st July	Monday 31 st May – Friday 4 th June

Examination Results 2019

Our Attainment 8 score was 49.45

71.3% achieved 4+ in GCSE English & Maths

45.0% achieved 5+ in GCSE English & Maths

68.6% achieved 5A*-C (including English & Maths grade 4+ or higher)

11.3% achieved a strong pass in the Baccalaureate 16.3% achieved a standard pass in the Baccalaureate

Table 1: GCSE Results (Year 11) - Analysis 2019

	Students Age 15	Entered 5+GCSEs	Achieving 5+ 9-4	Achieving 5+ 9-1	Entered 1+ GCSEs	Achieving 1+ 9-4	Achieving 1+ 9-1	No passes 9-1
Boys (PHS)	117	110	80	109	116	109	116	1
Girls (PHS)	103	103	82	103	103	103	103	0
Total (PHS)	220	213	162	212	219	212	219	1



Table 2: GCSE Subject Analysis 2019

Subject	9	8	7	6	5	4	3	2	1	U	% 9-4	% 9-1
Art	12	12	15	14	13	6					100	100
Biology	15	15	10	14	4						100	100
Business Studies	1	4	8	17	18	9	12	11	2	1	68.67	98.79
Chemistry	7	16	9	16	7	3					100	100
Computer Science		3	4	4	6	4	6	1			75	100
Drama				2	8	2	2	1			80	100
Electronics	2	1	6	5	7	8	5	4			76.32	100
English Language	7	13	9	34	40	43	55	8	5	1	67.91	99.53
English Literature	6	10	19	32	44	47	35	11	10	1	73.49	99.53
Food Preparation and Nutrition		1	5	9	10	11	14	8	3		59.02	100
French		3	3		5	4	3	1		3	68.18	86.36
Geography	2	13	19	20	20	13	21	15	6		67.44	100
German		2	4	7	14	11	8	3			77.55	100
History	1	11	11	8	7	6	10	6	1	1	70.97	98.38
Maths	4	17	22	27	51	52	17	15	10	3	79.36	98.62
Music	2	3	2	1	6	3	2	1	1		80.95	100
Philosophy & Ethics	6	4	17	4	6	7	4	1			89.8	100
Physical Education		1	3	7	6	5	1				95.65	100
Physics	9	18	14	12	3	2		1			98.31	100
Spanish				1							100	100



Table 2 cont.

	9-9	9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5	5-4	4-4	4-3	3-3	3-2	2-2	2-1	1-1	% 7 or above	% 5 or above	% 4 or above
Science Trilogy (double award)	3	2	2	1	8	7	16	11	29	17	17	13	13	8	2	5		10.39	51.3	73.38

Table 2 cont. Other GCSE subjects

	A*	A	B	C	D	E	F	G	U	% A* to C
Arabic	1									100
Certificate in Digital Applications		3	9	17						100
Film Studies Basic	1									100
Polish		2	1							100

Key to other qualifications:

- D* - Distinction Star
- D- Distinction
- M – Merit
- P – Pass
- 2 – Level 2 grades 9-4
- 1 – Level 1 grades 3-1

Table 2 cont. Other KS4 subjects (GCSE Equivalent)

	D*2	D2	M2	P2	D1	M1	P1	U	% 7 or above	% 5 or above	% 4 or above
Child Development	1	2	2	2	1	5	3	1	17.65	29.41	41.18
Materials Technology and Textiles	2	16	8	13			20	1	30	43.33	65
Performing Arts BTEC		5		12	1	5			21.74	21.74	73.91
	D*	D	M	C	P	F	U		% 7 or above	% 5 or above	% 4 or above
Health and Fitness		1	21		15				2.7	59.46	100

Table 3: A level results 2019

Year 13 Entries	A*	A	B	C	D	E	U	A-C	A-E	Average Points Score
2019	10.6	13	28.4	29	13.6	4.7	0.5	137	168	35.98

Table 4: A level results (by subject) 2019

Subject	A*	A	B	C	D	E	U	% A* - A	% A* - B	% A* - C
Art & Des (Fine Art)			2	2	2			0	33.33	66.67
Art & Design (Photography)	1		2	1				25	75	100
Biology	3	3	4	6	5	1		27.27	45.45	72.73
Chemistry	2	1	1	3	1	1		33.33	44.44	77.78
Computer Science				2	2			0	0	50
Drama and Theatre Studies		1	3	2				16.67	66.67	100
Economics	1		1	3	2	1		12.5	25	62.5
English Language and Literature	1	1	4	4	2			16.67	50	83.33
English Literature	2	3		5	2			41.67	41.67	83.33
French			2	1				0	66.67	100
Further Mathematics B (Mei)	1	1						100	100	100
GCE D & T: Product Des (Textiles)					2			0	0	0
Polish			1					0	100	100
Geography			4	1	2			0	57.14	71.43



Subject	A*	A	B	C	D	E	U	% A* - A	% A* - B	% A* - C
History		2	1					66.67	100	100
Mathematics B (Mei)	2	3	4	5	1	1		31.25	56.25	87.5
Music		1						100	100	100
Philosophy		2	3					40	100	100
Physical Education			1	1		3		0	20	40
Physics	1	1	5	5	2		1	13.33	46.67	80
Product Design			2	3		1		0	33.33	83.33
Psychology	4	3	8	5				35	75	100

	D*	D	M	C	P	F	U	% A* - A	% A* - B	% A* - C
Cambridge Certificate in Business	2	1	1					50	50	75
Cambridge Certificate in Digital Media	5	2			1			62.5	62.5	87.5
Food Science Diploma					1		1	0	0	0

Table 7: Attendance Figures

Student Attendance Figures	2018/19
Students (aged 12 to 16)	940
Student Sessions (Autumn & Spring Term 2018-19)	253420
Attendance	
Authorised Absences	5.37%
Unauthorised Absences	0.68%



Pershire High School



Avonreach